





MID TERM NATIONAL SEMINAR OF RESEARCH **COMMITTEE ON GENDER STUDIES (RC-10)**

Indian Sociological Society (ISS), New Delhi.

On the theme

'Empowering Women in Higher Education: **Examining the Efficacy of New Education Policy-**2020"

NOVEMBER 16-17, 2023 (Thursday & Friday)

In collaboration with Department Of Sociology DAV College, Chandigarh

Punjab Regional Chapter, Chandigarh Institute of Town Planners India.

Venue: DAV College, Sector-10, Chandigarh

Convener Bala, Convener, Raini Research Committee on Gender Studies, (RC-10), Indian Sociological Society (ISS)

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About the Seminar

Higher education is not just an instrument for obtaining knowledge; but a transformative power that forms the overall personality of an individual. It nurtures critical thinking and fosters innovation. But for women, especially in India, the road to education is full of hurdles.

Patriarchal mindset, economic constraints, deep-rooted cultural practices, political neglect, and infrastructural inadequacies often sideline women from the benefits of higher education.

In the 21st century, conservative beliefs still hold that a woman's primary responsibility is homemaking, causing serious consequences to women's academic and professional aspirations. Women constitute nearly half of India's population, and denying them equal access to higher education can have grave consequences for society. The challenges are multiple and deeply ingrained, requiring a holistic understanding and multifaceted solutions.

Empowerment of women through higher education is not only crucial for achieving gender equity but also forms the foundation for building prosperous and sustainable societies. Apart from giving socio-economic benefits, education equips women with awareness, confidence, and social networks that can reduce their vulnerability. The more opportunities women have to access quality education, the more societies can benefit from their contributions in technological, medical, cultural, and ecological fields.

In the 21st century, there have been global shifts towards recognizing and rectifying gender disparities in different fields. Sustainable Development Goals (SDGs), to ensure gender equality have been adopted by many countries. The Indian government has also introduced the New Education Policy (NEP) in 2020, which offers a renewed blueprint for inclusive quality and equitable education. It focuses on ensuring universal access to quality education for socio-economically disadvantaged groups (SEDGs), which include gender as a category, to prevent dropouts and enable completion of the studies for girls. It establishes a "Gender- Inclusion Fund" aimed at providing quality education for all girls. This policy emphasizes community involvement and changes in school culture to promote education for girls. By including the need for that kind of infrastructure that respects the privacy of female students, the policy underscores the importance of safe and inclusive school environments. It promotes the leadership of women in administrative and academic roles within the educational ecosystem and this empowering of women in leadership roles in education could lead to more efficient educational outcomes.

So, in a way, the NEP 2020 seeks to bridge gender disparities in education by addressing both systemic and socio-cultural barriers. However, the real question that emerges is how this policy decodes its objectives into concrete outcomes for women's empowerment. Does it adequately address the historically entrenched barriers women face in accessing education? Or is it another well-intentioned yet inadequately executed plan? This proposal seeks to delve deep into these questions, offering insights into the intersection of education, gender, and the transformative promises of NEP 2020.

This seminar aims to highlight the complicated challenges, aspirations, and potentials associated with women's empowerment in higher education. By bringing together thinkers, educators, policymakers, and students, we seek to deepen our collective understanding as well as brainstorm sustainable solutions. At the heart of our discourse is the belief that empowering women in higher education is pivotal to unlocking humanity's limitless potential and driving the nation's socio-economic progress."

OBJECTIVES OF THE SEMINAR

- To understand the historical context of gender disparities in higher education.
- To analyze the provisions of NEP 2020 concerning women's higher education.
- To evaluate the efficacy and potential impact of NEP 2020 in empowering women in higher education.
- To recommend policy interventions and strategies for effective implementation.

SUB-THEMES

- Historical Overview of Women's Higher Education in India.
- Gendered Barriers to Higher Education.
- Hurdles in the Way of Education of girls in India
- NEP 2020: Provisions and Proposals for Women's Higher Education.

- Socio-Cultural Impacts of Women's Higher Education.
- Economic Implications of Empowering Women through Higher Education.
- Roadmap to the Future: Beyond NEP 2020.
- Digital Divide and Female Education:
- Safety in Educational Institutions:
- Vocational Training and Gender Stereotypes:
- Leadership and Representation of Women in Academia:
- Urban Planning, Infrastructure, and Female Education
- City Dynamics and Education Accessibility
- Any other related to broader themes

SUBMISSION OF ABSTRACT

The themes of the seminar being inter-disciplinary, abstract of papers are invited from the interested scholars from all the disciplines. Soft copy of the abstract of the paper should be sent to the mail id sociologydavc@gmail.com with the subject "Abstract of Paper for the mid-term Seminar of RC-10". Length of abstract should be of maximum 300. For submission of abstract in Hindi, please use Kurti Dev 10. The abstract submission should include as under; The title of the Paper, Author's name and designation, Institutional affiliation, e-mail address, and Contact number.

Abstract Submission would be strictly in the style as under:

Times New Roman/Kurti Dev 10, Double Line Spacing, Title of the Paper- 12 font size (14 for Hindi) 5 keywords

EDITED BOOK BASED ON THE SELECTED PAPERS OF THE SEMINAR

As the theme of the seminar has a great contemporary significance, an edited book is also proposed to be published based on the selected papers of the seminar. Full Paper should be within 5000-8000 words limit.

IMPORTANT DATES

Last date for submission of Abstract of Paper -Nov 10, 2023 Intimation of acceptance of abstract for presentation -Nov 13, 2023

Last date for submission of full-length paper for the edited book-Nov 25, 2023

Intimation of acceptance of full-length paper for the edited book -Dec 15, 2023

LAST DATE FOR SEMINAR REGISTRATION

With accommodation November 10, 2023 Without Accommodation November 14, 2023

GENERAL RULES FOR PARTICIPATION

- Due to severe paucity of Funds, no TA/DA will be paid to the participants/delegates by the organizers of the seminar
- Registration is mandatory for participation at the seminar.
- All the registered participants will be provided participation/presentation certificate.
- One participant can present only one paper.
- It may not be possible to provide accommodation to outside delegates who prefer to register on the spot.
- Registration Fee covers food and seminar kit for all registered delegates and also, accommodation for outside delegates.
- Participants are required to produce photocopy/details of the original Demand Draft/ Multi City Cheque/ At Par cheque/RTGS/IMPS/QR code receipt for final registration.
- Spot Registration through Cash payment can be done at the venue of the seminar.

REGISTRATION FEES (NON-REFUNDABLE)

- 1. Faculty Members with Accommodation-- Rs. 2200/-
- 2. Accompanying person (with outside delegates) -- Rs.2000/-
- 4. Research Scholars/ Students (with accommodation)--Rs.1500/-
- 5. Research Scholar/ Students (without accommodation)-- Rs.1000/-
- 6. Online Research Scholars -- Rs.800/-

Those who want to register can click the link to fill the registration form.

https://docs.google.com/forms/d/1mvrRc19ZYciB
MpGWqEgTE8qmSvkqJZHjmaqPrTP6HzI/edit

The registration fee can be paid in the following account:

Name of Account Holder Principal, D.A.V. College, Sector 10, Chandigarh

Name of the Bank, State Bank of India, Medical Institute, PGI, Sector-12, Chd

Account Number: 10413592685

IFSC CODE: SBIN0001524 MICR CODE: 160002007

For any query please contact:

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